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AUTHOR Leming, Robert S.; And Others

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ABSTRACT

The 200th anniversary of the United States Constitution offers an excellent opportunity for encouraging renewed study of the principles and foundations of constitutional government. This resource packet provides a listing of current materials and resources to aid teachers in planning lesson units. The listings include: (1) professional organizations; (2) journals and newsletters; (3) documents available through RIE (Resources in Education); (4) journal articles available through CIJE (Current Index to Journals in Education); (5) textbooks; (6) supplementary materials; (7) audiovisual materials; (8) Supreme Court decisions that changed the nation; (9) computer software; (10) simulations; and (11) teacher resources. (SM)

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We the People of the United States

ED285806

TEACHING ABOUT THE U.S. CONSTITUTION

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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Social Studies Development Center
2805 East Tenth Street, Suite 120
Indiana University
Bloomington, Indiana 47405
(812) 335-3838

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HOW TO USE THIS RESOURCE PACKET

ERIC resource packets, designed to help social studies/social science educators, are compiled as a service of the ERIC Clearinghouse for Social Studies/Social Science Education (ERIC/ChESS).

What Is ERIC/ChESS?

ERIC, the Educational Resource Information Center, is a nationwide network of 16 clearinghouses under sponsorship of the U.S. Department of Education. We at ERIC/ChESS are the national clearinghouse in our subject field -- social studies/social science education -- and as such, are responsible for acquiring relevant educational materials, and disseminating this information to the public. We provide ready access to the 21-year old ERIC educational database through our computer retrieval system. We also (1) answer questions about social studies/science education; (2) run customized computer searches; and (3) develop inexpensive materials, such as this resource packet, which reflect major trends in social studies/social science education. New topics are added continually.

WHERE IS ERIC/ChESS?

We are part of the Social Studies Development Center at Indiana University. We invite you to call, write, or visit us at 2805 East 10th Street, Bloomington, IN 47405; 812/335-3838.

HOW CAN A RESOURCE PACKET HELP SOCIAL STUDIES EDUCATORS?

The purposes of this resource packet are many. It can

--- **SAVE YOU TIME** when you need to plan a new unit. We know how busy teachers are!

--- **PROVIDE NEEDED BACKGROUND INFORMATION** on topics of current interest pertaining to social studies/social science education.

--- **ENRICH YOUR CURRENT TEACHING** on particular topics. Each resource packet contains a sampling of current materials and resources representing various educational strategies from a diversity of developers and publishers.

HOW SHOULD THIS RESOURCE PACKET BE USED?

A resource packet is only the first step to acquiring the information you need for this particular topic. You will need to follow up each section with the appropriate steps, such as viewing or ordering the ERIC (RIE/CIJE) documents; contacting the listed organizations; or ordering or previewing the suggested textbooks or supplementary materials.

CAN WE HELP YOU?

We at ERIC/ChESS hope that the resources included here will assist you in your teaching. We welcome your interest and hope that ERIC/ChESS can assist you further in the future.

FROM ERIC/ChESS TO YOU***

This resource packet is provided as a service of ERIC/ChESS. It lists a sampling of current materials and resources designed to help the classroom teacher with **TEACHING ABOUT THE U.S. CONSTITUTION** it is our hope that the resources listed in this document will assist you in improving your assessments of student learning. We welcome your interest and hope that ERIC/ChESS may be of further service to you in the future.

PROFESSIONAL ORGANIZATIONS

Center for Civic Education
515 Douglas Fir Road
Calabasas, California 91302
(818) 340-9320

Commission on the Bicentennial of the
United States Constitution
734 Jackson Place, NW
Washington, DC 20503
(202) 872-1787

Constitutional Bicentennial Program
American Bar Association
Special Committee on Youth Education for Citizenship
750 N. Lake Shore Drive
Chicago, Illinois 60611
(312) 988-5733

Constitutional Rights Foundation
601 Kingsley Drive
Los Angeles, California 90005
(213) 487-5590

Council for the Advancement of Citizenship
One Dupont Circle, N.W., Suite 520
Washington, DC 20036
(202) 861-2583

The Jefferson Foundation
1529 18th St., N.W.
Washington, DC 20036
(202) 234-3688

National Council for the Social Studies
3501 Newark Street, NW
Washington, DC 20016
(202) 966-7840

Project '87
American Political Science Association and the
American Historical Association
1527 New Hampshire, NW
Washington, DC 20036
(202) 483-2512

JOURNALS AND NEWSLETTERS

The Goldfinch: Constitutional Issues and Iowa 8:3 (Feb. 1987). Grades 5-9. This issue includes several ideas about the U.S. Constitution and Iowa from a kit entitled Iowa Heritage in the American Revolution. The Goldfinch, State Historical Society of Iowa. 402 Iowa Ave., Iowa City, IA 52240.

The International Journal of Social Education--The Spring 1987 issue of the journal of the Indiana Council for the Social Studies includes articles for teachers about the U.S. Constitution and the Northwest Ordinance.

The Legal Circle--Published by the Constitutional Rights Foundation (Chicago Office), One Quincy Court, Suite 730, 220 South Gate, Chicago, Illinois 60604, (312) 663-9057.

Passport--Published by the American Bar Association, ABA, 750 N. Lake Shore Drive, Chicago, Illinois 60611.

Salute to the Constitution. 1985-1987. Newsletter, published three times a year, with current information for educators and project leaders on bicentennial activities and resources for young people. Free upon request. Grades K-12. American Bar Association, 750 North Lake Shore Drive, Chicago, IL 60611.

Social Education--Published by the National Council for the Social Studies (see address on previous page). September 1987 issue will focus on the Constitution.

Teaching Political Science: Politics in Perspective 14:1 (Fall 1986)--Published by Heldref Publications, 4000 Albemarle Street, N.W., Washington, DC 20016, (202) 362-6445. This special issue presents a symposium on the Constitution and its founding.

this Constitution: A Bicentennial Chronicle--Published by Project '87 (see address on previous page).

Update on Law Related Education--Published by the Special Committee on Youth Education for Citizenship (see address on previous page).

We the People--Published by the Commission on the Bicentennial of the United States Constitution (see address on previous page).

WHAT'S AVAILABLE FROM ERIC?

Current documents in social studies and social science education are abstracted, indexed, and announced in RESOURCES IN EDUCATION (RIE). All documents must be ordered from the ERIC Document Reproduction Service, P.O. 3900 Wheeler Ave, Arlington, VA 22304-5110 unless otherwise noted. Both microfiche (MF) and paper copy (PC) price codes are listed. When ordering, be sure to list the ED number, specify either MF or PC, and enclose a check or money order. Return postage must be included. See the enclosed EDRS order form from RIE for prices and postal rates

To do further searching of ERIC:

1. Use the enclosed listing of ERIC collections in your state to locate the ERIC collection closest to you

2. Do or request a Search using the following descriptors: Constitutional History; Constitutional Law; United States Government (course); Elementary/Secondary Education.

ED273558 **Teaching United States History with a Constitutional Focus.** John T. Hyland. 1986. 13 pp. MF-$0.78/PC-$1.85 plus postage. Author's basic premise is that the Constitution should be the main theme of U.S. history courses for grade 8 to help students achieve high ideals of human dignity and civic responsibility.

ED273547 **Using Documents to Teach the Constitution.** Wynell G. Burroughs and Jean West Mueller. 1986. 11 pp. MF-$0.78/PC-$1.85 plus postage. Outlines the step-by-step efforts of the National Archives to develop a supplemental teaching unit on the Constitution.

ED273530 **The United States Constitution.** Arnold I. Burns. 1986. 13pp. MF-$0.78/PC-$1.85 plus postage. This address relates the meaning and structure of the U.S. Constitution to the importance of citizenship participation for American youth.

ED271380 **The Jefferson Meeting on the Constitution: The Constitution in the Community.** Mary Alice O'Connor and Mary L. Henze. 1984. 22 pp. MF-$0.78/PC-$1.85 plus postage. Also available from The Jefferson Foundation, 1529 18th St., NW, Washington, DC 20036 ($6.00). Setting up a community meeting to examine and reassess the institutions of American government and the Constitution is the focus of this 4-part document.

ED271379 **The Jefferson Meeting on the Constitution: The Constitution in the Classroom.** Mary Alice O'Connor and Mary L. Henze. 1984. 24pp MF-$0.78/PC-$1.85 plus postage. Also available from The Jefferson Foundation, 1529 18th St., NW, Washington, DC 20036 ($6.00). Extending its community format to the classroom, this 4-part Jefferson Foundation guide provides all information needed to organize and carry out effective meetings in the classroom. Reflects belief that schools and colleges play a key role in preparing students for active democratic participation.

ED270346 **The U.S. Constitution and Education.** Betsy Levin. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA. April 16-20, 1986. 52 pp. MF-$0.78/PC-$5.55 plus postage.Contains legislative histories of how the Constitution constrains and prescribes what happens in schools by authorizing Congress to enact legislation.

ED268056 **The Constitution as a Bill of Rights: Separation of Powers and Individual Liberty.** Edwin Meese III. 1986. 24 pp. MF-$0.78/PC-$1.85 plus postage.Lecture presented at the Bicentennial Program of the University of Dallas. 1986. The Separation of Powers and its contribution to the preservation and perpetuation of individual liberty is discussed.

ED268055 **How the Constitution Secures Rights.** William Bradford Reynolds. 1986. 16pp. MF-$0.78/PC-$1.85 plus postage. Cites the contributions made by George Washington and James Madison during the creation of the Constitution.

ED268041 **The Constitution in the Twentieth Century: Implications for Citizenship Education.** Paul L. Murphy. Paper presented at the Symposium on the Constitution and Northwest Ordinance in the Education of Citizens. Muncie, IN. March 13, 1986. 28pp. MF-$0.78/PC-$3.70 plus postage. Discusses the tension existing between the "pragmatic instrumentalists" who would allow flexible interpretations of the Constitution in response to changing social conditions, and the "legal purists" who believe constitutional interpretation should be above public opinion.

ED251352 **Exploration to Constitution: Booklet 1. Critical Thinking in American History. Student Manual,** by Kevin O'Reilly. 1983. 90 pp. EDRS price: MF-$0.78 plus postage. PC only available from Critical Thinking Press, 775 Bay Road, South Hamilton, Massachusetts 01982 (order No. 0100, $2.95, plus postage). One of a series of curriculum materials in U.S. history designed to teach critical thinking skills systematically, this student booklet presents high school students with a series of supplementary lessons on the exploration of early America, the colonies, the revolution, and the Constitution. The booklet begins with a guide to critical thinking which offers an explanation of types of arguments in history, examples of fallacies, a checklist for evaluating efficiency, a method for analyzing value positions, ways of identifying assumptions, and models for analyzing arguments.

ED251351 **Exploration to Constitution: Booklet 1. Critical Thinking in American History. Teacher's Guide and Source Envelope,** by Kevin O'Reilly. 1983. 281 pp. EDRS price: MF-$0.78 plus postage. PC only available from Critical Thinking Press, 774 Bay Road, South Hamilton, Massachusetts 01982 (order No. 0150, $12.95, plus postage). One of a series of curriculum materials in U.S. history designed to teach critical thinking skills systematically, this teacher's guide presents a series of supplementary ready-to-use lesson plans for teaching high school students about the exploration of early America, the colonies, the revolution, and the Constitution.

ED251338 **Freedom of the Press: A Simulation of Legal Issues in Journalism. Kit,** by Ethan Katsh. 1983. 64 pp. EDRS price: MF-$0.78 plus postage. PC not available from EDRS. A 4-day simulation activity encourages high school students to confront issues of law and journalism through exploration of seven legal issues: prior restraint, access to courts, rights of reply, libel, privacy confidential sources, and use of stolen documents. The Kit contains all materials needed for the simulation, including a director's manual, student guide, legal code, player identification cares, and simulation instructions.

ED250262 **Students are also Citizens: First Amendment Rights of Students. Revised Edition. A Student's Lesson Plan and a Teacher's Lesson Plan and a Lawyer's Lesson Plan,** by Estelle Howard, and others. 1982. 48 pp. EDRS price MF-$0.78 plus postage. PC only available from Constitutional Rights Foundation, 601 Kingsley Dr., Los Angeles, California 90005 ($4.95). One of a series of secondary-level teaching units presenting case studies with pro and con analyses of particular legal problems, the document presents a student's lesson plan, a teacher's lesson plan, and a lawyer's lesson plan for a unit on First Amendment rights of students. Designed to expose students to the 1975 Supreme Court ruling that students who have been deprived of their constitutional rights can sue for damages, the unit raises various legal questions surrounding the issue.

ED248161. **Teaching about American Federal Democracy,** by Stephen L. Schechter, ed. 1984. 101 pp. EDRS price MF-$0.78/PC-$9.25 plus postage. PC also available from Center for the Study of Federalism, Temple University 025-25, Philadelphia, Pennsylvania 19122 (free). Ten essays discuss U.S. federal democracy. Topics include the origins, functions, consequences, constitutional law, cultural pluralism; roles of local communities, the states, and political parties; roles of citizenship education; approaches of U.S. history and government, and resources available for secondary and college levels.

ED242571 **The Constitution. GEMS: Greenfield Express Management System. Revised Edition,** by Marianne Reese. 1983. 47 pp. EDRS price: MF-$0.78 plus postage. PC not available from EDRS. Developed for eighth grade students reading on or above grade level, this self-correcting unit covers the background of the Constitution, the Preamble, the seven articles, and the amendments. Material is divided into two sections. The teacher section outlines activities, materials, evaluation options, and follow-up activities. A crossword puzzle and answer key are also included.

ED233961 **Law in U.S. History: A Teacher Resource Manual.** Melinda Smith. 1983. MF-$0.78/PC-$25.90 plus postage. Also available from Social Science Education Consortium, 855 Broadway, Boulder, CO 80302 ($18.95).Contains 35 activities for secondary classes focusing on vital constitutional issues throughout different periods of U.S. history.

ED205969 **A Proposed Press Law and Responsibilities Teaching Unit for Secondary Schools,** by Thomas Eveslage. 1981. 45 pp. EDRS price: MF-$0.78/PC-$3.70 plus postage. Prompted in part by survey results showing that Americans neither know nor care very much about the First Amendment to the Constitution nor the press's role in defending and exercising the rights it guarantees, a teaching unit was designed to increase students' understanding and appreciation of the First Amendment and its implied responsibilities.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. Journal annotations are intended to describe the contents of articles in general terms and the reader is urged to locate the full article in a library. If noted, reprints of articles are available from University Microfilms International (UMI), P.O. Box 1764, Ann Arbor, MI 48106

EJ316002 **"Theory vs. Reality: Use of the Soviet Constitution of 1977 as a Primary Source,"** by Frank Keetz. SOCIAL EDUCATION 49:3 (March 1985): pp. 233-35. Reprint available from UMI. In this learning activity senior high social studies students examine and discuss specific parts of the Soviet Constitution and learn that there is often a big difference between theory and reality.

EJ312876 **"The Development of 'Lessons on the Constitution',"** by John J. Patrick and Richard C. Remy. SOCIAL STUDIES 76:1 (January-February 1985): pp. 9-11. Reprint available from UMI. Efforts to strengthen instruction in U.S. history and government resulted in the development of "Lessons on the Constitution," a book containing 62 lessons for use with high school students. The curriculum development process used in writing the book is described, and the objectives, format, and content of the lessons are discussed.

EJ295870 **"New Life in Times of Strife?,"** by Melinda Smith and others. UPDATE ON LAW-RELATED EDUCATION 8:1 (Winter 1984): pp. 16-19, 58-59. Since the passage of the Sedition Act in 1798, Congress has passed, during periods of grave national danger, legislation which appears to violate the First Amendment. How the courts can justify these laws is the focus of case studies, which can be used in secondary U.S. history classes.

EJ295869 **"Who Shall Declare War?,"** by Melinda Smith and others. UPDATE ON LAW-RELATED EDUCATION 8:1 (Winter 1984): pp. 10-15, 51-53. All fighting does not have the legal and constitutional dimensions of a war. Presented is an activity to help secondary students learn about the constitutional and historical underpinnings involved in the age-old yet still current controversy concerning the war powers vested in the executive and legislative branches of government.

EJ295867 **"Attacks on the Courts,"** by Isidore Starr. UPDATE ON LAW-RELATED EDUCATION 8:1 (Winter 1984): pp. 2-5, 47-51. Legal education should be included in any U.S. history course. Constitutional questions raised by wars--Civil War, World War I, World War II, Korea, and Vietnam--are examined. Through all these crises the Constitution survived.

EJ281953 **"Problem Solving and the Constitution,"** by Damon Nalty. SOCIAL STUDIES REVIEW 22:3 (Spring 1983): pp. 41-46. Reprint available from UMI. Students read a fact situation, identify the constitutional issue, find and analyze the portion of the Constitution that treats the issue, and consider the analysis to be an hypothesis that will be supported or will fail when examined in light of reference materials, such as Supreme Court case summaries.

COMMERCIAL MATERIALS

Commercial materials appropriate for students and teachers follow. Textbooks, supplementary materials, audiovisual materials, simulations, computer software, and teacher resources are included. Information for ordering materials--including the price at the time of publication--is provided in each annotation. Please write directly to the publisher for additional information and current price.

TEXTBOOKS

American Civics. Fourth Edition, by William H. Hartley and William S. Vincent. 1985. 544 pp. Grades 9-12. Harcourt Brace Jovanovich, 757 Third Avenue, New York, NY 10017. Prices: $15.90, student text; $6.60, teacher's guide; $4.50, workbook; $2.50, tests.

This traditional civics text is designed for use with high school students of average ability. The text places heavy emphasis upon developing information-gathering and evaluating skills, includes activities intended to encourage students to clarify their positions on contemporary issues, and presents detailed information about a variety of governmental topics.

American Government: Principles and Practices, by Mary Jane Turner, Charlotte Redden, and Kenneth A. Switzer. 1987. 850 pp. Grades 10-12. Charles E. Merrill, 1300 Alum Creek Drive, Columbus, OH 43216. Prices: $21.90, student text; $5.70, teacher's annotated book; $4.80, activity book; $81.30, teacher resource package.

This new U.S. government text includes units on traditional topics: foundations of government, political life, state and local government, the federal legislative branch, the federal executive branch, the federal agencies, and the federal judiciary. It also includes a unit focusing on global issues. Other features include skills sections devoted to citizenship competence and special features on significant political figures and issues. Three chapters on the American System of justice and one on citizenship emphasizing patterns of migration are also included.

American Government: The Republic in Action, by Dr. Robert L. Hardgrave Jr. 1986. 872 pp. Grades 11-12. Harcourt Brace Jovanovich, School Department, 6277 Sea Harbor Drive, Orlando, FL 32821. Prices: $19.50, student text; $25.50, teachers edition; $49.50, ditto masters; $3.90, tests; $4.35, workbook.

This text emphasizes the role that we, as citizens, play in government. Included are profiles of individuals and organizations that have influenced government and a 14-page "Citizens Handbook of Skills." Special features help build understanding, such as: issues, which encourage student debate by presenting opposing viewpoints on selected topics; legacy, which traces the development of ideas fundamental to our government; insight, which explores important concepts and institutions affecting government; and lexicon, which highlights the origin of governmental terms. The text also offers in-depth coverage of local, state and federal government; information on the 1984 election; and complete texts of the Declaration of Independence and the Constitution.

Civics for Americans, by John J. Patrick and Richard Remy. 1986. Grades 7-9. 561 pp. Scott, Foresman Publishing Co., 1900 East Lake Ave., Glenview, IL 60025. Prices: $17.19, student text; $12.60, teacher's edition; $34.00, tests; $38.50, activities; $45.00, teacher's resource book.

According to the authors, the main purpose of this text is to help students "acquire knowledge and skills needed to carry out their responsibilities and protect their rights as citizens of a free society." The program emphasizes basic knowledge of governmental institutions as well as three areas of skill development: basic social studies, decision making, and life skills. Both the activities included in the text and those on duplicating masters are designed to reinforce learning and apply skills.

Exploring American Citizenship, by John R. O'Connor and Robert M. Goldberg. 1985. 448 pp. Grades 7-12. Globe Book Co., 50 West 23rd Street, New York, NY 10010. Prices: $16.45, student text; $1.25, teacher's guide; $2.75, workbook.

This text is designed for use with junior and senior high school students of average or below-average ability. The text's controlled reading level, many reading aids, and emphasis on basic skill development make it particularly suitable for use with students who have reading problems. The text provides an overview of the American political system with an historical emphasis.

Government in the United States, by Richard Remy. 1987. 754 pp. Grades 7-12. Macmillan Publishing Co., Front and Brown Streets, Riverside, NJ 08075. Prices: $18.18, student text; $9.54, teacher's manual; $51.99, test masters.

This text emphasizes comprehensive coverage in a clearly organized and readable format. The text is designed for use with either full-year or semester courses. Special attention is paid throughout the program to the development of practical government and citizenship skills. The teacher manual includes flexible lesson plans and a blackline package of skill activity sheets and tests.

SUPPLEMENTARY MATERIALS: (Materials for Teacher Use with Students)

American Album, by Coral Suter and Marshall Croddy. 1987. Grades 7-12. Constitutional Rights Foundation, 601 South Kingsley Drive, Los Angeles, CA 90005, (213) 487-5590. Prices: $12.50, starter edition (1 teacher and 1 student edition); $5.50, additional students editions; $165.00, class set (30 copies and 1 starter edition).

The text integrates a study of Constitutional principles and issues throughout the span of American history. The text is full of excellent pictures that complement the written units which follow the life and times of influential people involved in legal and constitutional struggles.

A Salute to Our Constitution and the Bill of Rights, by Connie Yeaton and Karen Trusty Braeckel. 1987. Two volumes: grades 1-3; 4-6. Available from Newspaper in Education, The Indianapolis Star/News, P.O. Box 145, Indianapolis, IN 46209. Price: $6.95.

A series of lessons using the newspaper, filmstrips, literature, role playing, and the decision "T" to discover how the Constitution and Bill of Rights work. Feature stories, editorial pages, advertisements, sports and comics are all utilized to develop activities for elementary youth. The second section emphasizes the birth of the Constitution, the presidency, the Congress, the Supreme Court, the Bill of Rights, and the Amendments.

Constitution: First Books, edited by Richard B. Morris. 1986. Grades 4-9. Social Studies School Service, 10200 Jefferson Blvd. Rm. P-2, P.O. Box 802, Culver City, CA 90232-0802. Prices: $194.00, set; $9.90 each.

The complete set (10) hardbacks profile the creators, summarize the historical background, and clarify the core issues of the United States Constitution, the Bill of Rights, and the amendments. Designed to help students understand the issues and ideas embodied in the Constitution, the series celebrates the development, adoption, and implementation of the document. The titles are This Constitution, George Washington, Benjamin Franklin, James Madison, Alexander Hamilton, Separation of Church and State, Censorship, The Right to Bear Arms, Your Right to Privacy, and States' Rights.

Lessons on the Constitution: Supplements to High School Courses in American History, Government and Civics. SSEC Publications, 855 Broadway, Boulder, CO 80302, (303) 492-8154. Price: $19.50 plus postage.

The book features sixty lessons designed to fit into existing curricula and to complement standard high school textbooks. Each lesson is accompanied by lesson plans for teachers. The many lessons include topics such as: the origins and principles of the Constitution, the organization of constitutional government, constitutional change and landmark Supreme Court cases. The text of the Constitution, a list of amendments proposed by Congress but not adopted, and selected essays from The Federalist introduce the lessons.

Lessons on the Federalist Papers: Supplements to High School Courses in American History, Government, and Civics, by John J. Patrick and Clair W. Keller. 1987. Grades 7-12. Social Studies Development Center, ERIC Clearinghouse for Social Studies/Social Science Education, and the Organization of American Historians, all located at Indiana University. Price: $10.00 plus $2.00 for postage and handling.

The book includes ten lessons that provide students with a brief introduction to a classic work on constitutional government. All lessons are complete including teaching plans and learning materials ready for duplication and distribution to students. Featured is an appendix containing 10 Federalist papers, excerpts of which appear in the ten lessons forming the bulk of the text and an annotated bibliography for teachers.

Lessons on the Northwest Ordinance of 1787: Learning Materials for Secondary School Courses on American History, Government, and Civics, by John J. Patrick. 1987. Grades 9-12. ERIC Clearinghouse for Social Studies/Social Science Education, the Social Studies Development Center, the Indiana Historical Bureau, and the Indiana Committee for the Humanities. Publications Manager, ERIC/ChESS, Indiana University, 2805 E. 10th St., Suite 120, Bloomington, IN 47405, (812) 335-3838. Price: $8.50 plus $1.50 for postage and handling.

This book contains nine lessons for teachers plus learning materials for students that extend and enrich standard textbook treatment of the Northwest Ordinance. All materials can be copied for classroom use and include discussion of main ideas, excerpts from primary sources, and supplementary activities.

Rediscovering the Constitution: A Reader for Jefferson Meeting Debates. 1987. Grades 7-12. Congressional Quarterly Press, Book Department, Dept. EB, 1414 22nd Street, NW, Washington, DC 20057. Prices: $.75 each guide; $12.00 for all 8 plus planning guide.

This book collects in one volume all eight Jefferson Foundation issue discussion guides, abbreviated guides for teachers and community leaders who wish to organize Jefferson Meetings, and the text of the Constitution. Two new issue discussion guides have been added. "To Collect the Wisest Sentiments: Direct Democracy and Representative Government" examines proposals to amend the Constitution to institute national initiative and referendum processes. The discussion guide also investigates the tensions and choices involved in choosing between the maintenance of a system of government by representatives and instituting processes for national direct democracy. "The Mischiefs of Faction: Campaigns, Money, and the Public Good" examines proposals to amend the Constitution to allow limitations on campaign spending in federal elections.

The Blessings of Liberty. 1987. Project '87 The Blessings of Liberty, 1527 New Hampshire Ave., NW, Washington, DC 20036, (202) 483-2512. Prices: Unmounted exhibits--$70 a set for fewer than 25; $65 a set for 25 or more of multiple addresses; $55 a set for 25 or more of one address.

This exciting poster exhibit attracts the attention of viewers and conveys information through the use of vivid graphics accentuated by brief, carefully crafted texts. An accompanying User's Guide features an essay describing the events, ideas and leaders pictured in the posters, individual lessons for students in grades 4-6, 7-9, and 10-12, and other essays and bibliographies for adult viewers.

The Constitution: Evolution of a Government. SIRS, Inc., P.O. Box 2348, Boca Raton, FL 33427-2348, (800) 327-0513. Price: $35.00.

This supplemental teaching unit provides primary source materials, develops critical thinking skills, and promotes the inquiry approach for investigating the enduring issues of American Government. Topics include federalism, voting rights, the separation of church and state, and the national debt. Students interpret the meaning of the Declaration of Independence, evaluate the successes and failures of the Articles of Confederation, and reenact debates which led to the adoption of the Constitution.

The Constitution: Yesterday, Today, and Tomorrow, by Barbara Silberdick Feinberg, Ph.D. 1987. Grades 6-9. Scholastic Inc., 2931 East McCarty Street, P.O. Box 7502, Jefferson City, MO 65102. Price: $4.95.

This text shows students why and how the Constitution came to be written. It provides insight into the meaning of the Constitution, how it works for us today, how it might be used in the future. The text is written to include both narrative and historical anecdotes. The complete U.S. Constitution is presented for easy reference. The text relates concepts in the Constitution to everyday life situations. Scholastic Inc., 2931 East McCarty Street, P.O. Box 7502, Jefferson City, MO 65102.

Treatise on Constitutional Law: Substance and Procedure, by Ronald D. Rotunda, John E. Nowak and J. Nelson Young. West Publishing Co., 50 W. Kellogg Blvd., P.O. Box 64526, St. Paul, MN 55164-0526, (612) 228-2500. Price: $240.00.

This three-volume guide to Constitutional law examines Supreme Court decisions over the past 200 years and analyzes underlying political science theories to put recent court decisions into historical perspective. It also relates American history and economics to Constitutional law.

We the People . . . Do Ordain and Establish This Constitution for the United States of America, Book ONE. Grades 7-12. Center for Civic Education, 5115 Douglas Fir Road, Suite F, Calabasas, California 91302, (818) 340-9320. Available July 1, Price: $5.00; Price: 35 copies and 1 teacher edition: $150.00.

The text is intended to help students understand the origins and history of the principle and ideas about government embodied in these and other basic documents of our nation's history. Emphasis is given to the central issues debated during the ratification of the Constitution.

We the People: Exploring the U.S. Constitution, by Charlotte S. Jaffe and Barbara T. Roberts. 1986. Grades 3-8. Educational Impressions, Inc., 249 Goffle Road, P.O. Box 77, Hawthorne, NJ 07507. Price: $8.95.

This text is designed to provide a comprehensive look at the people and issues involved in the formation of the U.S. Constitution. Included is a 96-page work text that emphasizes a variety of critical and creative thinking skill materials and activities, as well as instructions for holding a Mock Convention. Also included are vocabulary activities and a pre-/post test.

AUDIOVISUAL MATERIALS

A Little Rebellion Now and Then: Prologue to the Constitution. This color film can be purchased or rented in either 16mm or cassette format. Order from Calliope Films, P.O. Box 441368, Somerville, MA 02144, (617) 776-9369.This 30-minute film dramatizes the economic problems that occurred between the American Revolution and the establishment of the Constitution. The reenactment of these events, which culminated in Shays' Rebellion and led to the Constitutional Convention, features the characters of James Madison, James Bowdain, Noah Webster and Daniel Shays, as well as the farmers and merchants, authors and printers, statesmen and soldiers of eighteenth-century New England. Produced by Randall Conrad and Christine Dall, **A Little Rebellion** is suitable for both youth and adults and is accompanied by a discussion guide.

Constitutional Law in Action. NYT851C-V6. Price: $95, 4 color filmstrips, 4 cassettes, guide. Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802.An inquiry-oriented program designed to involve students in the actual decision-making process of the Supreme Court. Four filmstrips dramatize actual cases, involving rights granted by the Constitution. The class is invited to interpret the case before hearing the actual Supreme Court verdict. Through active involvement with the issues, students acquire an awareness of the variable and interpretive nature of the law. The titles are: Search and Seizure, Due Process, Right to Counsel, and State Action.

Edmund Ross. Black-and-white. 50 minutes. Zenger. Prices: $85, BETA videocassette (ZF106B-V6); $85, VHS videocassette (ZF106V-V6); $95, 3/4" videocassette (ZF106X-V6). Social Studies School Service, 10200 Jefferson Blvd., Room R-2, P.O. Box 802, Culver City, CA 90232-0802. Starring Bradford Dillman. The Kansas senator blocks the impeachment of Andrew Johnson, basing his vote on the trial evidence rather than the dictates of his party's leaders. His vote preserves constitutional government in the U.S. by preventing the Senate from impeaching presidents for being politically unpopular. The issues of executive vs. legislative power, impeachment and the Constitution, and the politics of Reconstruction are brought into focus by this program, part of the highly acclaimed television series, Profiles in Courage.

EQUAL JUSTICE UNDER LAW. All of the items below are available from Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802.The series was commissioned by the U.S. Supreme Court and produced in conjunction with Metropolitan Pittsburgh Public Broadcasting. Price: $535, 4 BETA videocassettes, guide (NAC110B-V6); or 4 VHS videocassettes, guide (NAC110V-V6).A four-part series dramatizing landmark Supreme Court cases with a focus on the historical and legal significance of each case. The farsighted decisions of the Marshall Court in these cases established fundamental tenets of U.S. Constitutional law. Included with each series order is an extensive teacher's guide featuring background information for each case, discussion questions, suggested activities, a glossary, and a bibliography.

- - **McCulloch v. Maryland.** In an unpopular 1819 ruling, Maryland's attempt to tax a federally chartered bank is struck down by the Supreme Court. Dealing a great blow to proponents of states' rights, the decision for McCulloch strongly expresses the doctrine of implied powers in the Constitution and reaffirms the vitality of the federal government. Color. 36 minutes. Price: $125, BETA videocassette (NAC106B-V6); or VHS videocassette (NAC106V-V6).

- - **United States v. Aaron Burr.** A dramatization of the former vice president's treason trial in 1806. Chief Justice John Marshall, invoking a strict adherence to the word of the Constitution, saves Burr from execution and sets a precedent for preventing government abuse of the treason charge. Color. 76 minutes. Price: $190, BETA videocassette (NAC107B-V6); or VHS videocassette (NAC107V-V6).

- - **Marbury v. Madison.** In 1803 a landmark case established the Supreme Court's responsibility to review the constitutionality of acts of Congress. This program looks into the question of who determines the meaning of the Constitution, describing how two of our nation's greatest statesmen--President Thomas Jefferson and Chief Justice Marshall--confronted each other over the relative power of the judiciary. Sponsored by the Judicial Conference of the United States. Color. 36 minutes. Price: $125, BETA videocassette (NA105B-V6); or VHS videocassette (NA105V-V6).

- - **Gibbons v. Ogden.** In this 1824 case the Supreme Court, following Chief Justice John Marshall's philosophy of centralized power, rules that Congress has authority over the states to regulate commerce. Color. 36 minutes. Price: $125, BETA videocassette (NAC108B-V6); or VHS videocassette (NAC108V-V6).

New Tests of the First Amendment. NYT122C-V6. Price: $28, color filmstrip, cassette, spirit duplicating master, guide. Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802.Does the First Amendment protect people who falsely yell "fire" in a crowded theater, the confidentiality of reporters' sources of information, and speakers who advocate violent overthrow of the government? This multimedia program explores the legal implications of recent Supreme Court rulings on these and other issues, such as the banning of the press from courtroom hearings, and news articles which reveal military secrets. Have these rulings changed the fundamental freedoms of speech, press, religion, and assembly guaranteed by the First Amendment? A teacher's guide with discussion questions and a reproducible worksheet are included. New York Times. 1980.

SUPREME COURT DECISIONS THAT CHANGED THE NATION. The items below are available from GA Guidance Associates, Inc., Communications Park, Box 3000, Mount Kisco, NY 10549-9989. Bring the drama of seven landmark Supreme Court cases into your classroom. On-location photography, videotaped sequences, period art and historical documents offer students an exciting look at the inner workings of our highest court. Explore the lasting impact these decisions have had on our history--and on the American concept of justice.

- - **Marbury vs. Madison.** The ground-breaking decision, written by Chief Justice John Marshall and clarifying the power of the judiciary. 1 part, Teacher's Guide, Library Kit. #06803-920. Prices: $59, filmstrip; $69, Filmstrips-on-Video.

- - **McCulloch vs. Maryland.** The national-bank case which established the "implied powers" of our federal government. 1 part, Teacher's Guide, Library Kit. #06808-920. Prices: $59, filmstrip; $69, Filmstrips-on-Video.

- - **The Dred Scott Decision.** The controversial case involving slavery and states' rights, debated as the country headed toward civil war. 1 part, Teacher's Guide, Library Kit. #06809-920. Prices: $59, filmstrip; $69, Filmstrips-on-Video.

- - **Plessy vs. Ferguson.** The decision that gave legal justification to segregation, invoking the concept of "separate but equal." 1 part, Teacher's Guide, Library Kit. #06810-920. Prices: $59, filmstrip; $69, Filmstrips-on-Video.

- - **Brown vs. Board of Education.** The unanimous overruling of Plessy vs. Ferguson, declaring segregation in public schools unconstitutional. 1 part, Teacher's Guide, Library Kit. #06811-920. Prices: $59, filmstrip; $69, Filmstrips-on-Video.

- - **Gideon vs. Wainwright and Miranda vs. Arizona.** Two decisions clarifying the rights of the accused. 1 part, Teacher's Guide, Library Kit. #06812-920. Prices: $59, filmstrip; $69, Filmstrips-on-Video.

The Constitution: A Framework to Govern the Nation. Originally produced for telecast over C-SPAN. Close Up Foundation. Color. 28 minutes. 1985. Price: $75, BETA videocassette (CU106B-V6); or VHS videocassette (CU106V-V6). Social Studies School Service, 10200 Jefferson Blvd., Room R-2, P.O. Box 802, Culver City, CA 90232-0802.High school students question Washington law professor Edward Bruce about the importance of the Constitution in the 1980s. The program covers such topics as the balanced budget initiative, the War Powers Act, the contradiction between a voting age of 18 and a drinking age of 21, territories like Puerto Rico and Washington, D.C. where citizens have no voting representation in government, the Equal Rights Amendment, and the power of judicial review.

The Constitution--A Living Document. #07968-920. Price: $189. GA Guidance Associates, Inc., Communications Park, Box 3000, Mount Kisco, NY 10549-9989.This six-part filmstrip explores the dynamic nature of the Constitution and encourages students to comment on interpretations of its meaning. The program examines the continual shaping, reshaping and modifications of the document under the stresses of economic changes, wars, civil rights restrictions, the awakening human conscience, and the constantly changing needs of the nation.

The Constitution at 200: Why Does It Still Work? 4 parts, Teacher's Guide, Library Kit. #31330-920. Price: $179, video or sound filmstrips. GA Guidance Associates, Inc., Communications Park, Box 3000, Mount Kisco, NY 10549-9989.Celebrate the 200th anniversary of this living document by showing your students how it continues to set the rules by which we live. This timely program gives students a good look at how our Constitution has survived--through turmoil and war--as law of the land. And how it continues to meet the needs of our changing nation. Students follow the evolution of the Constitution--from the historic political theories on which it is founded. . .to today's modern interpretations. Case studies dramatize how the Supreme Court has helped shape the nation and our national understanding of ourselves.

The Constitution: Foundation of Our Government. Includes three filmstrips with cassettes, a library kit, and a Teacher's Guide. Also available on a 1/2" VHS video cassette. Grades 9-12. Price: $159, filmstrips (GU-6140); or video cassette (GU-6140V). Opportunities for Learning, Inc., 20417 Nordhoff St., Dept. VR, Chatsworth, CA 91311.Students will gain a deeper understanding of the historical facts surrounding the birth of the Constitution with this multimedia program. The program examines the seven constitutional articles; outlines the principles of republicanism, federalism, separation of powers, and checks and balances; and explains the amendment process, congressional elaboration, and judicial review. It defines the "express," "implied," "inherent," "reserved," and "concurrent" powers and traces landmark segregation and desegregation cases.

The Constitution: That Delicate Balance. For rental and preview information write to the Annenberg/CPB Collection, 1231 Wilmette Ave., Wilmette, IL 60091. Call 1-800 LEARNER. This 13-part television series demonstrates the Constitution's central position in the daily concerns of all citizens. The program presents leading judges, scholars, lawyers, public officials, and journalists as they examine how our lives are intertwined with a document written two centuries ago.

The Fifth Amendment. SED107C-V6. Price: $89, 2 color filmstrips, 2 cassettes, 8 reproducible pages, guide. Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802. Delving into the complex implications and meanings of this central Article of the Bill of Rights, this program assesses the importance of its many provisions for our system of justice. Both filmstrips look at the amendment legally and historically, including its provision for grand jury indictments, protection against double jeopardy, and guarantees of due process. The major focus is on the evolution and application of the controversial protection against self-incrimination, discussing the impact of the McCarthy hearings in the 50s and the Miranda decision.

The United States Constitution: A Document for Democracy. Available on VHS cassette ($59) and filmstrip ($35). Grades 5-9. For information call (800) 621-1900 or write SVE, 1342 W. Diversey Ave., Chicago, IL 60614. This video and sound filmstrip production, narrated by newscaster Bill Kurtis, explores the framers' impact and how the Constitution serves as a living framework for our government today. The personalities of those who created the document are introduced as the Constitution was being drafted behind the brick walls of Philadelphia's Independence Hall.

The U.S. Constitution. Agency for Instructional Technology, Box A, Bloomington, IN 47402, (800) 457-4509 or (812) 339-2203. Price: $180.00 each. Six 30-minute programs that show secondary students the dynamism that enables the Constitution to adapt as the country changes, the masterful structure that balances Constitutional powers and rights, and the critical thinking skills demanded of young people as citizens and learners. The host of the series is Bill Moyers.

This Precious Heritage: Civil Rights in the United States. Anti-Defamation League. AD144C-V6. Price: $30, Color filmstrip, cassette, guide. Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802. This survey of the evolution of American concepts of civil liberties begins with an examination of the origins of the Bill of Rights. The program stresses the rights guaranteed by the first amendment, particularly speech and religion, and the right to equal protection under the law. The ideals of the Bill of Rights are contrasted to the historic violation of these concepts, including slavery, the denial of women's rights, the mistreatment of Native Americans, and abridgement of free speech in times of crisis. Viewers are encouraged to participate in the ongoing effort to realize the ideals of the Bill of Rights.

COMPUTER SOFTWARE

The U.S. Constitution: Nationalism and Federalism. Focus Media. 1984. Price: $99, 3 Apple diskettes, backups, guide (FA112A-V6). Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802. Three programs cover the development of constitutional government of the United States during the Revolutionary era. Part I concentrates on the Articles of Confederation. Using charts, graphs, and role playing, this section compares the government under the Articles with the colonies under British sovereignty, and illustrates weaknesses that led to the Constitutional Convention. Part II examines how the Constitution was actually written, the ideas on which it was based, and the powers that it granted. Students take part in the convention and in a debate between Hamilton and Jefferson. Part III uses a game sequence for review. Students wager "money" on different categories and answer questions; incorrect answers branch to a reinforcing tutorial.

U.S. Constitution Tutor. Micro Lab. Price: $35, Apple diskette, guide (MLC100-V6); Commodore 64 diskette, guide (MLC100K-V6); or IBM PC diskette, guide (MLC100M-V6). Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802. Instructs and tests secondary students and adults on important aspects of the U.S. Constitution and its amendments. The tutorial mode explains every answer choice. Extra help and practice screens are also available. The test mode repeats the questions of the tutorial mode without explanations; answers in both modes are scored by the computer. Topics include elections, rights, federalism, separation of powers, checks and balances, and the legislative, executive, and judicial branches. Questions on the two-sided diskette are arranged either by subject or level of difficulty.

SIMULATIONS

Constitution: A Simulation of a Convention to Revise the United States Constitution. Grades 10-12. Interact. Price: $16, 35 student guides, teacher's guide (INT36-V6). Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802. During a modern constitutional convention, student representatives portray Radicals, Moderates, Conservatives, Minorities, and members of the Anti-President and Big State blocs, as they decide between the needs of their states and the ideologies of their political factions. Proposed amendments on various themes are followed by debate, political bargaining, and a debriefing essay and examination. The teacher's guide contains reproducible materials including a democracy scale, Constitutional amendment summations and justifications, faction profiles, rules of procedure, proposal agenda and score sheet, ratification agenda and score sheet, individual score sheet, objective test, and debriefing and evaluation forms. Time: 15 hours.

1787: A Simulation Game of the Constitutional Convention. Olcott Forward. Price: $69, complete simulation kit (EAV25-V6). Social Studies School Service, 10200 Jefferson Blvd., Rm. R-2, P.O. Box 802, Culver City, CA 90232-0802. This secondary level game helps students understand the conflicting interests involved during the creation of the U.S. Constitution. The object of the game is to produce a Convention document which subsequently is compared in class with the U.S. Constitution. Students get state delegation assignments, and elect a convention chairman, secretary and tally clerk, then try to advance their state's particular interests by debating issues and "horse trading" for votes. Each package contains a teacher's guide, documents, tally sheets, agendas, and a recording of background information.

TEACHER RESOURCES

A Guide to Celebrating the Bicentennial of the Constitution, Sept. 1986. Commission on the Bicentennial of the U.S. Constitution, 736 Jackson Place, N.W., Washington, DC 20503, (202) USA-1787. This guide includes historical background information, a how-to plan for getting involved by forming a local commission, a plan for creating activities, where to get more information, a list of names of people involved in the Commission on the Bicentennial of the U.S. Constitution, and a list of dates to remember.

Bicentennial Essays on The Constitution. Prices: $4.00 + $1.00 handling, AHA members; $15.00 +$1.00 handling, nonmembers. Publications Sales Dept., American Historical Association, 400 A Street S.E., Washington, DC 20003. The American Historical Association has developed a series of essays on relevant issues pertaining to the Constitution. Titles include Quiet Past and Stormy Present; War Powers in American History; The Supreme Court and Judicial Review in American History; Constitutional Development in a Modernizing Society: The U.S., 1803-1917; Parties, Congress, and Public Policy: Federalism in American Constitutional Development; The Constitution in the Twentieth Century; Civil Rights and Civil Liberties; The Constitution and Economic Change; Learning Liberty: American Constitutional Beginnings to 1803; and Constitutional Dissents and Varieties of Constitutionalism.

Education on the Constitution in Secondary Schools: Teaching Strategies and Materials for the Bicentennial and Beyond, Price: $10.00 + $2.00 postage and handling. Social Studies Development Center, 2805 East 10th Street, Suite 120, Bloomington, IN 47405, (812) 335-3838. By John J. Patrick, Richard C. Remy and Mary Jane Turner. 1986. This text features a review of literature about the place of the Constitution in the school curriculum, past and present. The text includes a discussion of teaching strategies and types of lessons to be used to teach effectively about the Constitution, complete with sample lessons illustrating each strategy. The book contains a comprehensive review of current programs and teaching materials being developed for the Bicentennial, including a detailed bibliography for teachers also containing ERIC resources and computer software.

Education on the U.S. Constitution, ERIC Clearinghouse for Social Studies/Social Science Education, 2805 E. 10th Street, Suite 120, Bloomington, IN 47405. By John J. Patrick. This ERIC Digest, #39 examines the treatment of the Constitution in the Curriculum of secondary schools, public opinion and knowledge about the Constitution, and the major needs for improvement of education on the Constitution.

Report by Action for Children's Television: Price: $10.00. Action for Children's Television, 20 University Road, Cambridge, MA 02138. Television, Children and the Constitutional Bicentennial, edited by Peggy Charren and Carol Hulsizer. Cambridge, MA, 1986. Edited material from a symposium on programming opportunities for the 1987 Constitutional Bicentennial. There are listings for planned programs, organizations to contact, and resources. The guide to books and films contains many items that can be used in elementary school.

Teaching about the Constitution in American Secondary Schools, edited by Howard D. Mehlinger. 1981. American Historical Association, 400 A Street S.E., Washington, DC 20006. Or, American Political Science Association, 1527 New Hampshire N.W., Washington, DC 20036. This volume contains the results of a conference on "Teaching the Constitution in American Schools," conducted at Indiana University, Bloomington from October 28-31, 1980. The book has two components: The first contains revised versions of the seven papers presented at the meeting; the second presents recommendations for improving instruction about the Constitution.

The U.S. Constitution Bicentennial--A WE THE PEOPLE Resource Book, Robert P. Doyle and Susan A. Burk. American Bar Association, 750 Lake Shore Drive, Chicago, IL 60611. Developed to assist state and local organizers in directing public attention to the values embodied in the Constitution, this resource book contains information on educational activities, public awareness projects, activities for children, lists of books, audiovisual materials, plays, sample news releases, public service announcements, and camera-ready art work. Also provided is the opportunity to become a part of WE THE PEOPLE, a national bicentennial project organized by the American Association.

The Writing and Ratification of the U.S. Constitution: A Bibliography, Education and Training Series, Russell R. Wheeler. 1986. Federal Judicial Center, 1520 H Street, N.W., Washington, DC 20005, (202) 633-6011. This bibliography focuses on the events and ideas of two hundred years ago in an approach that emphasizes the development and living condition of the Constitution rather than one whose issues and direction had been settled in 1787. This is a single bibliography in two versions for two purposes. The Abbreviated Bibliography (pp. 1-3) provides a brief catalog of some major sources that a reader might consult to gain basic understanding of the constitution and its ratification. The Extended Bibliography presents a more expensive list of works, arranged according to topical sections such as original texts and writing, the different factions, civil rights and civil liberties, and Constitutional history.

This Constitution: Our Enduring Legacy. Project '87, 1527 New Hampshire Ave., NW, Washington, DC 20036. Price: $22.00. Issues 1-12 of **This Constitution: A Bicentennial Chronicle** are collected into a single volume. Includes twenty-one essays by scholars in history, law, and political science which discuss which discuss the unique form of government devised by the founding fathers. They examine such questions as: What are the document's underlying political philosophies? How have the executive, legislative and judicial branches evolved and interacted over the last 200 years? Will the Constitution remain adequate in the century to come?

We the People: A Program Planning Guide. To order, mail $5.00 to: A.B.A. Commission on Public Understanding, 750 North Lake Shore Drive, Chicago, IL 60611. This informative guide contains clues for building coalitions in your community, tips for fund raising, pointers for doing publicity, and ideas for working with the media and the schools on bicentennial projects. The guide includes constitutional topics to use in planning community forums, reviews other programming ideas like speakers' bureaus and bicentennial film series and includes bibliographies of written and audiovisual materials and resources for working with the schools to improve teaching.

This resource packet was prepared by **Robert S. Leming, Dr. John J. Patrick,** and **Cheryl B. Cohen,** with the assistance of **Teresa Rasener** and **Emily Norman.**